

Curriculum Vitae Annatina Aerne

PERSONAL INFORMATION

Nationality Swiss
Date of Birth 07.07.1989
ORCID <https://orcid.org/0000-0002-4721-8360>



RESEARCH EXPERIENCE

Lausanne, Switzerland
Since Sept. 2020
Institut de hautes études en administration publique (IDHEAP), University of Lausanne
Chair of Prof. Dr. Giuliano Bonoli
Post-doctoral researcher at the GOVPET project (Governance in Vocational and Professional Education and Training). Funded by the Swiss State Secretariat of Education, Research and Innovation

Utrecht, Netherlands
Oct. 2023 – Dec. 2023
European Research Center on Migration and Ethnic Relations (ERCOMER), Utrecht University
Chair of Prof. Dr. Valentina Di Stasio
Visiting Researcher

Florence, Italy
Sept. 2022 – Dec. 2022
Department of Political and Social Sciences (SPS), European University Institute (EUI)
Chair of Prof. Dr. Arnout van de Rijt
Fernand Braudel Senior Fellow

St.Gallen, Switzerland
Feb. 2018 – Sept. 2020
School of Economics and Political Science, University of St. Gallen (HSG)
Chair of Prof. Dr. Patrick Emmenegger
Post-doctoral researcher at the GOVPET project

St. Gallen, Switzerland
Sept. 2014 – Dez. 2017
Centro Latinoamericano-Suizo, University of St. Gallen (HSG)
Chair of Prof. Dr. Yvette Sánchez
Doctoral researcher in the department of Hispanic culture and language

St. Gallen, Switzerland
Sept. 2010 – Aug. 2011
School of Economics and Political Science, University of St. Gallen (HSG)
Chair of Prof. Dr. Dr. Roland Kley
Research and teaching assistant at the chair of political theory

TEACHING EXPERIENCE

Lausanne, Switzerland
Feb. 2024
Institut de hautes études en administration publique (IDHEAP), University of Lausanne
Seminar for Specialists and Executives
Guest lecturer for the continued education course 'Migration et Emploi' for 25 students in French

St. Gallen, Switzerland
Jan. 2023 – May 2023
School of Humanities and Social Sciences, University of St. Gallen (HSG)
Contextual studies program in humanities
Lecturer for 'Sociology of Contemporary Art' for 35 master students

Lausanne, Switzerland
Institut de hautes études en administration publique (IDHEAP), University of Lausanne

Sept. 2021 – Jan. 2022	Master of Arts in Public Management and Administration <i>Lecturer for the core class 'Managing Diversity: From Migration to Integration' for 25 students</i>
St. Gallen, Switzerland Sept. 2021 – Jan. 2022	School of Humanities and Social Sciences, University of St. Gallen (HSG) Contextual studies program in humanities <i>Lecturer for 'Sociology of Contemporary Art' for 35 master students</i>
St. Gallen, Switzerland Jan. 2020 – May 2020	School of Humanities and Social Sciences, University of St. Gallen (HSG) Contextual studies program in humanities <i>Lecturer for 'Sociology of Contemporary Art' for 35 master students</i>
St. Gallen, Switzerland Jan. 2017 – May 2017	School of Economics and Political Science, University of St. Gallen (HSG) Bachelor of Arts in International Affairs <i>Teaching assistant for the core class 'Quantitative Methods'</i>

EDUCATION

St. Gallen, Switzerland Since Sept. 2019	University of St. Gallen (HSG) <i>CAS in pedagogy for higher education</i>
St. Gallen, Switzerland Sept. 2014 – Jan. 2019	University of St. Gallen (HSG) <i>Ph.D. in Organization Studies and Cultural Theory (DOK)</i> Thesis Title: The Creation of a Public Sphere Through the Cooperation of Art Organizations in Bogotá Grade: Magna cum laude (5.78/6) Committee: Prof. Dr. Yvette Sánchez (Universität St.Gallen), Prof. Dr. Marianne Braig (Freie Universität Berlin) Prof. Dr. Philip Leifeld (University of Essex)
St. Gallen, Switzerland Sept. 2010 – May 2014	University of St. Gallen (HSG) <i>Master of Arts in International Affairs and Governance (Double Degree Master Program)</i> Average GPA: 5.56/6
Medford, MA, United States Sept. 2011 – May 2014	The Fletcher School of Law and Diplomacy, Tufts University <i>Master of Arts in Law and Diplomacy (Double Degree Master Program)</i> Average GPA: A-/A
St. Gallen, Switzerland Sept. 2007 – May 2010	University of St. Gallen (HSG) <i>Bachelor of Arts in International Affairs</i> Average GPA: 5.50/6
Kingston, ON, Canada Jan. 2010 – May 2010	Queens School of Business, Queens University <i>Exchange semester</i> Average GPA: A/A
St.Gallen, Switzerland Sept. 2001 – July 2007	Kantonsschule am Burggraben <i>Matura. Main subjects: music and physics</i> Average GPA: 5.5/6

PROFESSIONAL EXPERIENCE

Zurich, Switzerland Oct. 2013 – March 2014	Swiss Re <i>Intern for sustainability and political risk</i> <ul style="list-style-type: none">Analyzed terrorism, expropriation, and political violence risks for African countries
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Bern, Switzerland
July 2012 – Jan. 2013

Swiss Government, State Secretariat for Economic Affairs (SECO)
Intern for Swiss Export Risk Insurance (SERV)

- Prepared and participated in OECD negotiation on export credits for infrastructure

Brussels, Belgium
Sept. 2009 – Oct. 2009

economiesuisse, Federation of Swiss Business
Intern for European policy issues

- Represented economiesuisse's position in the federation of European employers

DISSERTATION (MONOGRAPH)

Aerne, A. (2019). The creation of a public sphere through the cooperation of art organizations in Bogotá. University of St.Gallen, St.Gallen.

ARTICLES IN PEER-REVIEWED JOURNALS

Aerne, A. & Bonoli, G. (2023). Normative, rational, and relational motives in cross-coalition coordination for a VET refugee program. *Journal of Public Policy*, 43(2), 215–239.

Aerne, A. & Bonoli, G. (2023). Integration through vocational training. Promoting refugees' access to apprenticeships in a collective skill formation system. *Journal of Vocational Education & Training*, 75(3), 419–438.

Aerne, A. & Trampusch, C. (2022) Including migrant skills in a knowledge economy: The politics of recognition of foreign qualifications, work experience and industry courses. *Social Policy and Administration*, 57(1), 16–33.

Aerne, A. (2021). Palm tree whispers and mountain escapes: How contemporary art works contribute to an inclusive public sphere. *Social Inclusion*, 9(4), 180–190.

Aerne, A. (2021). The creation of an international market for Colombian contemporary art. *Poetics*, 86, 101525.

Aerne, A. (2020). Prestige in social dilemmas: A network analytic approach to cooperation among Bogotá's art organizations. *Social Networks*, 61, 296–209.

Aerne, A. (2018). El comienzo de una nueva era a partir del reciclaje de los pioneros, visionarios y referentes colombianos. *Mitologías hoy*, 17, 65–83.

Aerne, A. (2016). Art's transformative potential: Comparing Doris Salcedo's Plegaria Muda and Ludmila Ferrari's Cultus. *Cuadernos de Música, Artes Visuales y Artes Escénicas*, 11(2).

CONTRIBUTIONS IN EDITED VOLUMES

Aerne, A. (2022). Pride or prejudice: Influence of occupational prestige on a labor market integration policy for refugees in Switzerland. In Patrick Emmenegger & Giuliano Bonoli (Eds.), *Collective Skill Formation in the Knowledge Economy*. Oxford: Oxford University Press.

Rychen, A. E., & Aerne, A. (2022). Las redes como creadoras de valor. In A. E. Rychen, C. F. Brühwiler, & V. Boanada (Eds.), *Coreografías transculturales = Choreographien transkultureller Begegnungen = Choreographing transcultural encounters: liber amicorum para Yvette Sánchez* (pp. 323-337). Madrid: Iberoamericana Editorial Vervuert.

Aerne, A. & Emmenegger, P. (2021). Neo-corporatism and collective skill formation: The policy network of Swiss professional training organizations. In Regula Bürgi & Philipp Gonon (Eds.), *Governance Revisited: Challenges and Opportunities for Vocational Education and Training*. Bern: Peter Lang.

Aerne, A. (2019). La creación de una esfera pública a través de una red de espectadores de arte en Bogotá. In Museo de Arte Contemporáneo de Bogotá (Ed.), *Curadurías 2* (Vol. 4, pp. 122–124). Bogotá: Uni Minuto.

WORKING PAPERS

Chuard, C., Aerne, A., Balestra, S., Eugster, B. & Hodler, R. (2022). Ethnic clustering in schools and early career outcomes. CEPR Press Discussion Paper No. 17505.

Aerne, A. & Bonoli, G. (under review). The value of diplomas: Employers' valuation of foreign qualification recognition in the childcare and fiduciary sectors. Mimeo.

Aerne, A. (under review). Art as a relational good. In Paul Widdop & Nick Crossley (Eds.), *Handbook of Cultural Networks*. Cheltenham: Edward Elgar.

Aerne, A. How do employers cooperate? Reciprocity versus hierarchy. Mimeo.

Aerne, A. & Bonoli, G. General or specific skills in the knowledge economy? Employers' perceptions of different training programs. Mimeo.

WORK IN PROGRESS

Aerne, A., Lizcano, O. & Mejia, S. Employers' investment in training for disadvantaged youth in Armenia and Bucaramanga, Colombia.

Aerne, A. & Di Stasio, V. Employers' attitudes towards training and employer networks.

Aerne, A. & Vahidi, K. How do migrant youths evaluate educational options?

CONTRIBUTIONS / OUTREACH

Hodler, R., Eugster, B., Balestra, S., Chuard, C. & Aerne A. (2022). [How \(not\) to school ethnic minority students](#). VoxEU Column. Centre for Economic Policy Research (CEPR).

Aerne, A. (2021). Arte contemporáneo: Galerías de arte en Colombia. *Cultmarts podcast*. Bogotá: Universidad Javeriana. [Podcast Cultmarts](#)

Aerne, A. (2020). Zwischen Integrationspflicht und Prestigepflege. SGAB Newsletter (3/2020) Schweizerische Gesellschaft für Angewandte Bildungsforschung. <https://www.sgab-srfp.ch/de/newsletter/zwischen-integrationspflicht-und-prestigepflege>

Aerne, A. (2019). Erfolgsfaktoren für die Koordination politischer Akteure. SGAB Newsletter (3/12) Schweizerische Gesellschaft für Angewandte Bildungsforschung.

ORGANIZATION OF PANELS AND CONFERENCES

Politics of Education. 28/29 August 2024. Section at *Espanet*, 28/29 August, Tampere, Finland.

GOVPET PhD Workshop 2023. 14/15 March 2023. University of Lausanne, Lausanne, Switzerland.

GOVPET Advisory Board Meeting 2022. 2/3 June 2022. University of Lausanne, Lausanne, Switzerland.

GOVPET Retreat 2021. 9/10 September 2021. University of Lugano, Lugano, Switzerland.

GOVPET Advisory Board Meeting 2020. 11/12 June 2020. University of St.Gallen, St.Gallen, Switzerland.

GOVPET PhD Workshop 2020. 13 February 2020. University of St.Gallen, St.Gallen, Switzerland.

Collective Skill Formation in the Knowledge Economy. *Book Workshop for GOVPET*. 21/22 November 2019, University of St.Gallen, St.Gallen, Switzerland.

Beyond Building Walls: Migration and Labor Market Policies. Panel at *SASE – Society for the Advancement of Socio-Economics*. 27 June 2019, New School, New York City, United States of America.

Skill formation under pressure: The Selection of the Fittest versus Inclusion of Disadvantaged. Panel at *Council for European Studies*. 20 June 2019, Universidad Carlos III, Madrid, Spain.

GOVPET Advisory Board Meeting 2019. Workshop. 6/7 June 2019. University of St.Gallen, St.Gallen, Switzerland.

GOVPET PhD Workshop 2018. Workshop. 15 November 2018. University of St.Gallen, St.Gallen, Switzerland.

GOVPET Retreat 2018. Internal workshop. 13/14 September 2018. Murg, Switzerland.

REVIEW ACTIVITIES

Journal articles	Art; International Journal of Comparative Sociology, Information, Communication and Society; International Journal of Cultural Policy; International Journal of Training Research; Mortality; Social Policy & Administration; Social Sciences; Swiss Political Science Review; Zeitschrift für Weiterbildungsforschung (ZFWF).
Grants	Swiss Leading House for the Latin American Region at the University of St.Gallen, mandated by the State Secretariat for Education, Research and Innovation (SERI). Seed Money Grants (CHF 20.000)
Conference contributions	SVIFET Conference, 6th Congress on Research in Vocational Education and Training.

CONFERENCE PRESENTATIONS AND TALKS

Cooperation in referral networks. *Invited Talk in the ERCOMER Colloquium of the University of Utrecht*. 26 October, 2023. University of Utrecht, Utrecht, Netherlands.

Instituting dual training in Colombia. *Invited Talk in the Sociology Colloquium of the Universidad de los Andes (online)*. 22 September, 2023. Universidad de los Andes, Bogotá, Colombia.

- General Skills in the Knowledge Economy? Employers' Preference Regarding General and Specific Skills. *Espanet*. 8 September, 2023. University of Warsaw, Warsaw Poland.
- How to achieve cooperation in employer referral networks. *European Social Networks Conference*. 6 September, 2023. University of Ljubljana, Ljubljana, Slovenia.
- How to achieve cooperation in employer referral networks. *CES – Council for European Studies*. 29 June, 2023. University of Iceland, Reykjavik, Iceland.
- General Skills in the Knowledge Economy? Employers' Preference Regarding General and Specific Skills. *CES – Council for European Studies*. 27 June, 2023. University of Iceland, Reykjavik, Iceland.
- How to achieve cooperation in employer referral networks. *IMEBESS*. 19 May, 2023. Lisbon School of Economics and Management, Lisbon, Portugal.
- Ethnic Clustering in Schools and Early Career Outcomes. *Migration Policy Centre*. 7 December, 2022. European University Institute, Florence, Italy.
- The value of diplomas. *Social Investment Working Group*. 25 October, 2022. European University Institute, Florence, Italy.
- Employer referral networks. *Colloquium for analytical sociology*. 21 October 2022. European University Institute, Florence, Italy.
- Inclusiveness and the Value of a Diploma: Employer Assessment of Vocational Training Degrees in Switzerland. *ESPAnet*. 15 September 2022. Universität Wien, Vienna, Austria.
- Inclusiveness and the Value of a Diploma: Employer Assessment of Vocational Training Degrees in Switzerland. *CES - Council for European Studies*. 1 July 2022. ISCTE-IUL– Instituto Universitário de Lisboa, Lisbon, Portugal.
- Skill formation versus skill recognition: migrants' access to labor markets. *SASE – Society for the Advancement of Socio-Economics*. 5 July 2021. Virtual Conference.
- Social partners' preferences regarding the recognition of foreign diploma. *CES – Council for European Studies*. 21 June 2021. Virtual Conference.
- Social partners' preferences regarding migrants' labor market access in a collective skill formation system: The case of Switzerland. *Swiss Political Science Association*. 4 February 2021. University of Berne. Virtual Conference
- How do collective skill formation systems adapt to migration? A comparison of Germany and Switzerland. *SOCEDUC – Sociology of Education*. 6 November 2020. University of Berne. Virtual Conference.
- Neo-corporatism as a precondition for collective skill formation? – The case of Switzerland. *ECPR General Conference*. 28 August 2020, Virtual Conference.
- Keeping collective skill formation systems inclusive in times of migration: Comparing policy responses in Germany and Switzerland. *SASE – Society for the Advancement of Socio-Economics*. 18 July 2020, Virtual Conference.
- Collective skill formation in Colombia: Why do employers train? *SASE – Society for the Advancement of Socio-Economics*. 19 July 2020, Virtual Conference.
- Corporatist network of professional training organizations in the Swiss collective skill formation system. *Sunbelt XL Conference*. 14 July 2020, Virtual Conference.
- Pride or prejudice: Influence of occupational prestige on a labor market integration policy for refugees in Switzerland. *Swiss Political Science Association*. 4 February 2020, University of Lucerne, Lucerne, Switzerland.
- Valuators and/or mediators: Who created the Colombian art boom? *The International Art Market Association Conference (TIAMSA)*. 23 November 2019, National Antiques Museum, Lisbon, Portugal.
- Palm tree whispers and mountain escapes: Strategies against environmental overuse in Latin American contemporary art. *(No) Rhetorics*. 14 September 2019, University of Zurich, Zurich, Switzerland.
- Pride or Prejudice: Influence of occupational prestige on a labor market integration policy for refugees in Switzerland. *Sirius Conference*. 30 August 2019, University of New Caledonia, Glasgow, United Kingdom.
- An orchestra without conductor: Coordination in the implementation of integration pre-apprenticeships for refugees in Switzerland (together with Giuliano Bonoli). *CES – Council for European Studies*. 20 June 2019, Universidad Carlos III, Madrid, Spain.
- An orchestra without conductor: Coordination in the implementation of integration pre-apprenticeships for refugees in Switzerland. *SASE – Society for the Advancement of Socio-Economics*. 27 June 2019, New School, New York City, United States of America.
- Migration and skill formation: The integration of refugees through a pre-apprenticeship in Switzerland. *6th Congress on Research in Vocational Education and Training*. 5 March 2019, EHB, Zollikofen, Switzerland.
- Cooperación entre las organizaciones de arte: Creación de una esfera pública. Invited talk. 1 November 2018. Museo del Minuto de Dios, Bogotá, Colombia.

Cooperación entre las organizaciones de arte: Creación de una esfera pública. Invited talk. 30 October 2018. Universidad de los Andes, Bogotá, Colombia.

Cooperation among art organizations in Bogotá: The role of reputation. *Sunbelt XXXVIII Conference*, 30 June 2018, Utrecht, Netherlands.

Art boom in Bogotá: Interorganizational cooperation among art organizations. *ECPR General Conference*, 8 September 2017, Universitetet i Oslo, Oslo, Norway.

Art boom in Colombia: Creating a public sphere in Bogotá. *10th Annual Political Networks Workshops and Conference (PolNet)*, 14 – 17 June 2017, Ohio State University, Columbus, Ohio, United States of America.

Back to the future: From commemorating violence to a past-conflict era in Colombian contemporary art. *VIII Encontro Nacional de Estudos do Consumo*, 11 November 2016, Universidade Federale Fluminense, Niterói, Rio de Janeiro, Brazil.

Art and Public Sphere in Colombia: Plegaria Muda and Cultus. *ECPR General Conference*, 29 August 2015, Université de Montréal, Montréal, Canada.

IT AND LANGUAGE SKILLS

R	Advanced	Data analysis for various projects
Python	Basic	Course on text mining
Stata	Basic	Data analysis for econometrics class
German	Native	
English	Professional Proficiency	Studied in the U.S. and Canada for 18 months
French	Professional Proficiency	Diploma DELF/DALF A1 – A6, worked in Lausanne and Belgium
Spanish	Professional Proficiency	Conducted research and interviews in Colombia
Italian	Intermediate Proficiency	Three years of Italian classes at upper secondary level, worked in Florence

GRANTS

Lausanne, Switzerland
Jan. 2024 – Dec. 2024

Swiss Center of Expertise on Life Course Research (LIVES)
LIVES Young Scholar Grant for data collection in Colombia (CHF 3000)

Switzerland
2018

Leading House for the Latin American Region promoting research in Latin America
Research grant to conduct study in Colombia (CHF 4600)

AWARDS, SCHOLARSHIPS

Florence, Italy
Sept. 2022 – Dec. 2022

Fernand Braudel Senior Fellowship
Awarded by the European University Institute to established researchers in their field (EUR 3000 per month)

Brussels, Belgium
August 2019

Shortlisted for the ENCATC research award for dissertations on cultural policy
Awarded by the European Union network on cultural management and policy (ENCATC)

Switzerland
April 2019

Award for the best Swiss dissertation on the Latin American region
Awarded by the Fund for Latin American Studies (CHF 3000)

Switzerland
May 2008 – Jan. 2019

Swiss Study Foundation supporting excellent students
Member and selected chair of activities for the St.Gallen section in 2010

Medford, MA, United States
Sept. 2011 – May 2012

MacJannet Scholarship supporting exceptionally interdisciplinary students
Scholar (partially funded tuition fee, USD 10.000)

EXTRACURRICULAR ACTIVITIES

St.Gallen, Switzerland
2015 - 2022

Art committee of the University of St.Gallen (HSG)
Member to the committee

St.Gallen, Switzerland
Sept. 2007 – Sept. 2016

Big Band of the University of St.Gallen (HSG)
Saxophonist

Zürich, Switzerland
June 2007

Swiss Youth Music Contest
Winner of 2nd prize with classical guitar